



Knowledge, Innovation, Excellence

NRC CAMPUS

FACULTY: Agricultural and Natural Sciences

DEPARTMENT: Natural Resources

About the department

The Natural Resources Department was established at Natural Resources College in 2001 and has the mandate of teaching, conducting research, and providing outreach and consultancy services in Environmental Management, Irrigation, Land Administration and Agricultural Education. The department takes a leading role in the promotion of environment protection and natural resources conservation, agricultural production through the development, introduction and promotion of appropriate irrigation technologies and land administration and management practices for the sustainable production and national development. The department places a strong emphasis on research and firmly believes that a research-oriented atmosphere enhances the quality of the teaching and learning process. The department welcomes partnership with industry as one way of linking its teaching and research with industrial needs.

Mission

The mission of Natural Resources Department is to advance, promote and disseminate the knowledge and application of environmental and natural resource management aspects, irrigation engineering techniques and land administration and management practices while conserving natural resources, preserving environmental quality, and ensuring the health and safety of people

The aims of the department include; teaching technical and management skills leading to Certificate in Basic Studies, Diploma in Agriculture Education, Diploma in Environmental Management, Diploma in Irrigation Technology and Diploma in Land Administration. The Natural Resources Department at NRC campus embraces four key thematic areas in Natural Sciences aimed at building capacity in areas of Agriculture Education, Basic Studies,

Environmental Management, Irrigation Technology and Land Administration. These programmes were developed with the aim of producing front-line staff in natural resources and agriculture sectors. Training in Natural Resources Department is geared at providing technical skills and understanding of natural resources and management issues. The department also offers basics courses across all the programmes at NCR Campus.

Under Graduate Programs:

1. Certificate in Basic Studies

This program is a tailor made program aimed at allowing candidates who have a desire to have a certificate in advanced basic studies. It prepares candidates willing to upgrade their qualifications in various Universities across the region and beyond.

Courses offered under the program

| Module Code | Module Name | Wks | Theory Hours | Practical Hours | Total Hours | Credit Hours |
|-------------------------------------|---------------------------------|-----------|--------------|-----------------|-------------|--------------|
| Year 1, Semester One | | | | | | |
| BS-BIO 111 | Biology | 3 | 60 | 30 | 90 | 5.0 |
| BS-MAT 112 | Mathematics I | 2 | 45 | 15 | 60 | 3.5 |
| BS-LCS 113 | Language & Communication skills | 1 | 15 | 15 | 30 | 1.5 |
| BS-CAP 114 | Computer Application | 1 | 15 | 15 | 30 | 1.5 |
| BS-CHE 115 | Chemistry | 3 | 60 | 30 | 90 | 5.0 |
| BS-HIV 116 | HIV/AIDS, Gender & Development | 1 | 15 | 15 | 30 | 1.5 |
| BS-PHY 117 | Physics I | 2 | 30 | 30 | 60 | 3.0 |
| End of Semester Examinations | | 2 | - | - | - | - |
| Semester 1 Totals | | 15 | 240 | 150 | 390 | 21 |

2. Diploma in Agriculture Education

The program in agriculture education at diploma level was developed to complement the efforts of government so to increase the number of trained agriculture teachers for the secondary sub-sector thereby contributing towards reducing the shortage of the much needed agriculture teachers. The Program aims at preparing outstanding, reflective and life-long learning to agriculture educators at diploma level who will contribute to national development in Malawi. It clearly stipulates at equipping students with agriculture knowledge, skills and attitudes at diploma level who can competently teach secondary school agriculture curriculum for national development and food security. It provides agriculture teachers with appropriate subject matter for effective teaching and learning. It involves training agriculture teachers in appropriate methodologies of teaching and learning, instilling professional ethics and ultimately producing graduates with capabilities of conducting research and development in agriculture education sector.

Courses offered under the program

| Module Code | Module Name | Wks | Lecture Hours | Practical Hours | Total | Credit Hours |
|--------------------------|-------------|-----|---------------|-----------------|-------|--------------|
| YEAR 1 SEMESTER 1 | | | | | | |
| BIO111 | Biology I | 3 | 30 | 60 | 90 | 4.0 |

| | | | | | | |
|---------|---|-----------|------------|------------|------------|-------------|
| MAT112 | Mathematics | 2 | 30 | 30 | 60 | 3.0 |
| LCS113 | Language & Communication skills | 1 | 15 | 15 | 30 | 1.5 |
| EDU114 | History of Education | 1 | 30 | 0 | 30 | 2.0 |
| CHE115 | Chemistry I | 3 | 30 | 60 | 90 | 4.0 |
| ARD111 | H.I.V and AIDS, Gender & Development | 1 | 30 | 0 | 30 | 2.0 |
| PHY117 | Physics | 2 | 30 | 30 | 60 | 3.0 |
| | End of Semester Exams | 2 | | | | |
| | SEMESTER 1 TOTALS | 15 | 195 | 195 | 390 | 19.5 |
| | | | | | | |
| | Year 1 SEMESTER 2 | | | | | |
| BIO121 | Biology II | 3 | 30 | 60 | 90 | 4.0 |
| CHE 122 | Chemistry II | 3 | 30 | 60 | 90 | 4.0 |
| AHP 123 | Pig Production | 2 | 30 | 30 | 60 | 3.0 |
| EDU 125 | Introduction to Education psychology | 1 | 30 | 0 | 30 | 2.0 |
| EDU126 | Philosophy of Education | 1 | 30 | 0 | 30 | 2.0 |
| AGR 128 | Field Crops | 3 | 45 | 45 | 90 | 4.5 |
| | | | | | | |
| | End of Semester Exams | 2 | | | | |
| | SEMESTER TOTALS | 15 | 210 | 180 | 390 | 20.5 |
| | | | | | | |
| | Year 2 SEMESTER 1 | | | | | |
| AHT214 | Horticultural Crops Production | 2 | 30 | 30 | 60 | 3.0 |
| ACP212 | Conservation Agriculture | 1 | 15 | 15 | 30 | 1.5 |
| ARD121 | Agriculture Economics | 1 | 15 | 15 | 30 | 1.5 |
| ENV213 | Agriculture & Environment | 2 | 30 | 30 | 60 | 3.0 |
| EDU211 | Sociology of Education | 1 | 30 | 0 | 30 | 2.0 |
| FNU215 | Food & Human Nutrition | 2 | 45 | 15 | 60 | 3.5 |
| EDU212 | Science education 1 (Agr, Bio and Che) | 2 | 30 | 30 | 60 | 3.0 |
| AGR217 | Plantation crops production | 2 | 30 | | 60 | 3.0 |
| | End of Semester Exams | 2 | | | | |
| | SEMESTER TOTALS | 15 | 225 | 165 | 390 | 20.5 |
| | | | | | | |
| | Year 2 SEMESTER 2 | | | | | |
| ENV 221 | Soil & water conservation | 3 | 45 | 45 | 90 | 4.5 |
| EDU 221 | Instructional Media and Technology | 1 | 30 | 0 | 30 | 2.0 |
| AHP224 | Sheep & Goat Production | 1 | 15 | 15 | 30 | 1.5 |
| AHP 223 | Beef & Dairy Production | 3 | 45 | 45 | 90 | 4.5 |
| AGR 224 | Entrepreneurship | 3 | 30 | 60 | 90 | 4.0 |
| EDU222 | Science Education II (Biology or Chemistry education) | 2 | 30 | 30 | 60 | 3.0 |
| AHP 226 | Poultry Production | 2 | 30 | 30 | 60 | 3.0 |
| | End of Semester Exams | 2 | | | | |
| | SEMESTER TOTALS | 15 | 195 | 195 | 390 | 22.5 |

| | | | | | | |
|---------|---|-----------|------------|------------|------------|-------------|
| | | | | | | |
| | Year 3 SEMESTER 1 | | | | | |
| AGR311 | Farm Business Management | 3 | 45 | 45 | 90 | 4.5 |
| EDU314 | Introduction to Special Needs Education | 1 | 30 | 0 | 30 | 2.0 |
| ACP 312 | Experimental design & analysis | 2 | 30 | 30 | 60 | 3.0 |
| PIR315 | Principles of Irrigation | 3 | 45 | 45 | 90 | 4.5 |
| HOT124 | Mushroom Production | 1 | 15 | 15 | 30 | 1.5 |
| EDU313 | Science Education III (AGR) | 2 | 30 | 30 | 60 | 3.0 |
| IRR127 | Farm mechanization | 1 | 15 | 15 | 30 | 1.5 |
| | End of Semester Exams | 2 | | | | |
| | SEMESTER TOTALS | 15 | 215 | 175 | 390 | 20.5 |
| | | | | | | |
| | Year 3 SEMESTER 2 | | | | | |
| EDU321 | Testing, Measurement & Evaluation | 2 | 30 | 30 | 60 | 3.0 |

3. Diploma in Environmental Management

The policy change in the Malawi Government has not only called for changing attitudes in people but also change in the focus, attitudes, and skills of the extension service providers. For this reason, the department felt challenged to provide training that meets these demands and recent talks on environmental degradation in the country and indeed the policy changes in the country necessitated the need for training more frontline staff in the field of environmental management. The Program aims at preparing outstanding, reflective and life-long learning to technical experts in environmental management at diploma level who will contribute to national development in Malawi. It clearly stipulates at equipping students with natural resources and environment management knowledge, skills and attitudes at diploma level who can competently for national development and food security

Courses offered under the program

| Module Code | Module Name | Wks | Theory Hours | Practical | Total Hours | Credit |
|-------------|-------------------------------------|-----------|--------------|------------|-------------|-------------|
| | | | | Hours | | Hours |
| | Year 1, Semester One | | | | | |
| BS-BIO | Biology | 3 | 30 | 60 | 90 | 4.0 |
| BS-MAT | Mathematics | 2 | 30 | 30 | 60 | 3.0 |
| BS-LCS | Language & Communication skills | 1 | 15 | 15 | 30 | 1.5 |
| BS-COM | Computer Applications | 1 | 15 | 15 | 30 | 1.5 |
| BS-CHM | Chemistry | 3 | 30 | 60 | 90 | 4.0 |
| BS-HIV | HIV/AIDS, Gender & Development | 1 | 15 | 15 | 30 | 1.5 |
| BS-PHY | Physics | 2 | 30 | 30 | 60 | 3.0 |
| | End of Semester Examinations | 2 | | | | |
| | Semester 1 Totals | 15 | 240 | 150 | 390 | 18.5 |

| | | Year 1, Semester Two | | | | |
|-------------------------------------|--|-----------------------------|------------|------------|------------|-----------|
| EV-IEP | Introduction to Environmental Principles | 2 | 45 | 15 | 60 | 3.5 |
| RD-WRC | Working with Rural Communities | 1 | 30 | - | 30 | 2.0 |
| RD-PRA | Participatory Tools and Techniques | 2 | 45 | 15 | 60 | 3.0 |
| FM-RME | Research Methods | 2 | 45 | 15 | 60 | 3.5 |
| Ev-EEE | Community Based Natural Resources Management | 1 | 30 | - | 30 | 2.0 |
| EV-SWC | Soil and Water Conservation | 3 | 60 | 30 | 90 | 5.0 |
| EV-WMG | Waste Management | 2 | 45 | 15 | 60 | 3.5 |
| End of Semester Examinations | | 2 | | | | |
| Semester Totals | | 15 | 300 | 90 | 390 | 23 |
| PRACTICAL MODULES | | | | | | |
| EV-FP1 | Farm Practical 1 | 2 | - | 60 | 60 | 2 |
| AG-SP1-SAS | Special Project 1 (Situation Analysis) | 1 | - | 30 | 30 | 1 |
| EV-AT1 | Field Attachment 1 | 1 | - | 30 | 30 | 1 |
| Semester Totals | | 18 | 300 | 180 | 480 | 26 |
| Year 2 Semester One | | | | | | |
| STS-121 | Statistics | 1 | 15 | 15 | 30 | 1.5 |
| EV-PLF | Policy, Legal & Institutional Frameworks for NRM | 2 | 45 | 15 | 60 | 3.5 |
| FN-FMB | Food Microbiology and Technology | 2 | 45 | 15 | 60 | 3.5 |
| EV-EEV | Energy and the Environment | 2 | 45 | 15 | 60 | 3.5 |
| EV-WQM | Water Quality Monitoring and Treatment | 3 | 60 | 30 | 90 | 5 |
| EV-WLM | Wildlife Management And Conservation | 3 | 60 | 30 | 90 | 5 |
| End of Semester Examinations | | 2 | | | | |
| Semester Totals | | 15 | 270 | 120 | 390 | 22 |
| PRACTICAL MODULES | | | | | | |
| EV-FP2 | Farm Practical 2 | 2 | - | 60 | 60 | 2 |
| AG-SP2-IRR | Special Project 2 | 1 | - | 30 | 30 | 1 |
| EV-AT1 | Field Attachment 1 | 1 | - | 60 | 60 | 2 |
| Semester Totals | | 19 | 270 | 270 | 540 | 27 |
| Year 2 Semester 2 | | | | | | |
| EV-AGF | Agroforestry | 1 | 15 | 15 | 30 | 1.5 |
| EV-AEV | Agriculture and the Environment | 2 | 45 | 15 | 60 | 3.5 |

| | | | | | | |
|------------|--|-----------|-------------|-------------|-------------|--------------|
| EV-DEP | Decentralized Environmental Planning | 2 | 45 | 15 | 60 | 3.5 |
| EV-EMS | Environmental Management Systems | 1 | 15 | 15 | 30 | 1.5 |
| EV-EPC | Environmental Pollution And Control | 2 | 45 | 15 | 60 | 3.5 |
| RD-TSD | Environmental Impact Assessment | 2 | 30 | 30 | 60 | 3 |
| CA-CAS | Conservation Agriculture | 1 | 15 | 15 | 30 | 1.5 |
| EV-EPM | Ecosystem Principles and Management | 2 | 45 | 16 | 60 | 4.5 |
| | End of Semester Exams | 2 | | | | |
| | Semester Totals | 15 | 255 | 136 | 390 | 22.5 |
| | PRACTICAL MODULES | | | | | |
| EV-FP3 | Farm Practical 3 | 2 | - | 60 | 60 | 4 |
| AG-SP3-FCP | Special Project 3 | 1 | - | 30 | 30 | 2 |
| EV-AT3 | Field Attachment 3 | 1 | - | 30 | 30 | 2 |
| | Semester Totals | 19 | 255 | 256 | 510 | 30.5 |
| | | | | | | |
| | Year 3 Semester One | | | | | |
| EV-AQM | Aquaculture And Fisheries Management | 3 | 60 | 30 | 90 | 5 |
| EV-EIA | Training Skills for Development Facilities | 2 | 45 | 15 | 60 | 3.5 |
| EV-CBM | Environmental Education & Extension | 1 | 15 | 15 | 30 | 1.5 |
| EV-ELP | Environmental Land Use Planning | 1 | 15 | 15 | 30 | 1.5 |
| EV-IWM | Integrated Water Resources Management | 3 | 60 | 30 | 90 | 5 |
| EV-SFM | Sustainable Forestry Management | 3 | 60 | 30 | 90 | 5 |
| | End of Semester Examinations | 2 | | | | |
| | Semester Totals | 15 | 255 | 135 | 390 | 21.5 |
| | PRACTICAL MODULES | | | | | |
| EV-FP4-NRM | Farm Practical 4 [Soil & Water] | 2 | - | 60 | 60 | 4 |
| EV-SP4 | Special Project 4 | 1 | - | 30 | 30 | 2 |
| | Semester Totals | 18 | 255 | 225 | 480 | 27.5 |
| | Programme Totals | 89 | 1320 | 1081 | 2400 | 132.0 |
| | | | | | | |

4. Diploma in Irrigation Technology

The program was strategically established to develop capacity of agricultural extension staff in the management and transfer several of irrigation technologies and services so as to achieve sustainable food and income security at household and national level.

Courses offered under the program

| Module Code | Module Name | Wks | Theory Hours | Practical Hours | Total Hours | Credit Hours |
|--------------------|---|------------|--------------------|------------------------|------------------|-------------------|
| | Year 1, Semester One | | | | | |
| BS-BIO 111 | Biology | 3 | 60 | 30 | 90 | 5.0 |
| BS-MAT 112 | Mathematics I | 2 | 45 | 15 | 60 | 3.5 |
| BS-LCS 113 | Language & Communication skills | 1 | 15 | 15 | 30 | 1.5 |
| BS-CAP 114 | Computer Application | 1 | 15 | 15 | 30 | 1.5 |
| BS-CHE 115 | Chemistry | 3 | 60 | 30 | 90 | 5.0 |
| BS-HIV 116 | HIV/AIDS, Gender & Development | 1 | 15 | 15 | 30 | 1.5 |
| BS-PHY 117 | Physics I | 2 | 30 | 30 | 60 | 3.0 |
| | End of Semester Examinations | 2 | - | - | - | - |
| | Semester 1 Totals | 15 | 240 | 150 | 390 | 21 |
| Module Code | Year 1, Semester Two | | | | | |
| RD-COM 121 | Community mobilisation | 2 | 30 | 30 | 60 | 3.0 |
| BS-PHY 122 | Physics II | 1 | 15 | 15 | 30 | 1.5 |
| IR-TDR 123 | Technical Drawing | 2 | 15 | 45 | 60 | 2.5 |
| IR-PIR 124 | Principles of Irrigation | 3 | 60 | 30 | 90 | 5.0 |
| CP-PPY 125 | Plant Physiology | 1 | 15 | 15 | 30 | 1.5 |
| BS-MAT126 | Mathematic II | 2 | 45 | 15 | 60 | 3.5 |
| CP-AGN 127 | Agronomy I | 2 | 30 | 30 | 60 | 3.0 |
| | End of Semester Examinations | 2 | - | - | - | - |
| | PRACTICAL MODULES | | | | | |
| IR-FPR 121 | Farm Practical 1 [Irrigation Agronomy] | 2 | 0 | 60 | 60 | 2.0 |
| IR-SPJ 121 | Special Project 1 (Situation Analysis) | 1 | 0 | 30 | 30 | 1.0 |
| | Semester 2 Totals | 18 | 210 | 270 | 480 | 23 |
| Module Code | Year 2 Semester One | Wks | Contact hrs | Practical hours | Total hrs | Credit hrs |
| IR-SVY 211 | Surveying | 3 | 30 | 60 | 90 | 4.0 |
| LD-GIS 212 | Introduction to GIS and Remote sensing | 2 | 30 | 30 | 60 | 3.0 |
| IR-FMH 213 | Fluid mechanics and Hydraulics | 3 | 45 | 45 | 90 | 4.5 |
| IR-IWM 214 | Irrigation Water Management | 3 | 60 | 30 | 90 | 5.0 |
| IR-IDS 215 | Irrigation Drainage Systems | 1 | 15 | 15 | 30 | 1.5 |
| IR-EME 216 | Engineering materials and Economics | 1 | 30 | 0 | 30 | 2.0 |
| | End of Semester Examinations | 2 | - | - | - | - |
| | PRACTICAL MODULES | | | | | |
| IR-FPR 212 | Farm Practical 2 [Water Management] | 2 | 0 | 60 | 60 | 2.0 |
| IR-SPJ 212 | Special Project 2 [Irrigation/Horticulture] | 1 | 0 | 30 | 30 | 1.0 |
| IR-FAT 211 | Field Attachment 1 | 1 | 0 | 30 | 30 | 1.0 |
| | Semester 3 Totals | 19 | 210 | 300 | 510 | 24 |
| Module Code | Year 2 Semester 2 | Wks | Contact hrs | Practical hours | Total hrs | Credit hrs |
| RD-RME 221 | Research Methods, Monitoring & Evaluation | 2 | 45 | 15 | 60 | 3.5 |
| IR-IEM 222 | Irrigation equipment and machinery | 1 | 15 | 15 | 30 | 1.5 |
| EV-SWC 223 | Soil and water conservation | 3 | 45 | 45 | 90 | 4.5 |
| IR-HYA 224 | Hydrology & Agrometeorology | 2 | 30 | 30 | 60 | 3.0 |
| IR-ISD 225 | Irrigation systems design and layout | 3 | 45 | 45 | 90 | 4.5 |
| IR-CQS 226 | Contract Law & Quantity Surveying | 2 | 45 | 15 | 60 | 3.5 |
| | End of Semester Exams | 2 | - | - | - | - |

| PRACTICAL MODULES | | | | | | |
|--------------------------|---|-------------|--------------------|------------------------|------------------|-------------------|
| IR-FPR-223 | Farm Practical 3 [Irrigation systems design] | 2 | 0 | 60 | 60 | 2.0 |
| IR-SPJ 223 | Special Project 3 [Soil & water conservation] | 1 | 0 | 30 | 30 | 1.0 |
| IR-FAT 222 | Field Attachment 2 | 1½ | 0 | 45 | 45 | 1.5 |
| | Semester 4 Totals | 19½ | 225 | 300 | 525 | 25 |
| Module Code | Year 3 Semester One | Wks | Contact hrs | Practical hours | Total hrs | Credit hrs |
| CP-AGN 311 | Agronomy II | 2 | 30 | 30 | 60 | 3.0 |
| EV-EIA 312 | Environmental Impact Assessment (EIA) | 2 | 30 | 30 | 60 | 3.0 |
| RD-EBM 313 | Entrepreneurship and Business Management | 3 | 45 | 45 | 90 | 4.5 |
| EV-CCA 314 | Climate change and adaptation | 1 | 15 | 15 | 30 | 1.5 |
| IR-HYG 315 | Hydrogeology | 2 | 45 | 15 | 60 | 3.5 |
| IR-ISM 316 | Irrigation Scheme Management | 2 | 45 | 15 | 60 | 3.5 |
| EV-NRM 317 | Community Based Natural Resources Management | 1 | 15 | 15 | 30 | 1.5 |
| | End of Semester Examinations | 2 | - | - | - | - |
| PRACTICAL MODULES | | | | | | |
| IR-FPR 314 | Farm Practical 4 [Entrepreneurship] | 2 | 0 | 60 | 60 | 2.0 |
| IR-SPJ 314 | Special Project 4 [Irrigation] | 1 | 0 | 30 | 30 | 1.0 |
| IR-FAT 313 | Field Attachment 3 | 1 | 0 | 30 | 30 | 1.0 |
| | Semester 5 Totals | 19 | 225 | 285 | 510 | 24.5 |
| | Programme Totals | 90.5 | 1110 | 1305 | 2415 | 117.5 |

5. Diploma in Land Administration

The policy change in the Malawi Government has not only called for changing attitudes in people but also change in the focus, attitudes, and skills of the extension service providers in land administration. For this reason, the department felt challenged to provide training that meets these demands. A curriculum that is responsive to the current needs and challenges facing the country was developed to tackle extension service in terms of Land management since proper management of the Land can bring a significant change to the country's agricultural system which is the major driver of the Malawi's economy

Courses offered under the program

| Module Code | Module Name | Weeks | Lecture hours | Practical hours | Total hours | Credit Hours |
|--------------------|---|--------------|----------------------|------------------------|--------------------|---------------------|
| | Year 1, Semester 1 | | | | | |
| ARD-111 | Introduction to Economics | 1 | 15 | 15 | 30 | 1.5 |
| LCS-111 | Language and Communication skills | 2 | 45 | 15 | 60 | 3.5 |
| CAP-111 | Mathematics | 1 | 15 | 15 | 30 | 1.5 |
| MAT-111 | Physics | 2 | 30 | 30 | 60 | 3 |
| PRT-212 | Introduction to Printing Technology | 1 | 15 | 15 | 30 | 1.5 |
| RSP-212 | Introduction to Remote Sensing and Photogrammetry | 1 | 15 | 15 | 30 | 1.5 |
| QSY-227 | Quantity surveying | 2 | 30 | 30 | 60 | 3 |
| PLD-215 | Planning Law and Development | 2 | 45 | 15 | 60 | 3.5 |

| | | | | | | |
|---------|--|-----------|------------|------------|------------|-------------|
| | Control | | | | | |
| LEM216 | Introduction to Environmental Management | 1 | 15 | 15 | 30 | 1.5 |
| | End of Semester Examinations | 2 | 225 | 165 | 390 | 20.5 |
| | Semester 1 Totals | 15 | | | | |
| | | | | | | |
| | Field Attachment (1) | 4 | | | | |
| | | | | | | |
| | Year 1, Semester 2 | | | | | |
| LFM-224 | Principles of Financial Management | 1 | 15 | 15 | 30 | 1.5 |
| GLA-122 | Governance and Land Administration | 1 | 15 | 15 | 30 | 1.5 |
| NDP-311 | National Development Policies and Strategies | 1 | 15 | 15 | 30 | 1.5 |
| SPO-221 | Introduction to Space Observation | 1 | 15 | 15 | 30 | 1.5 |
| HYS-222 | Hydrographic and Engineering Surveying | 2 | 30 | 30 | 60 | 3 |
| UIS-313 | Urbanization and Informal Settlement | 2 | 45 | 15 | 60 | 3.5 |
| LLA-123 | Land Law and Administration | 1 | 15 | 15 | | 1.5 |
| BAD-225 | Business Administration and Organization Development | 2 | 45 | 15 | 60 | 3.5 |
| LTC-226 | Land Lord, Tenant Law and Conveyance | 2 | 30 | 30 | 60 | 3 |
| | End of Semester Examinations | 2 | 225 | 165 | 390 | 20.5 |
| | Semester 2 Totals | 15 | | | | |
| | | | | | | |
| | Field Attachment (2) | 6 | | | | |
| | | | | | | |
| | Year 2 Semester 1 | | | | | |
| BUT-214 | Building Technology | 2 | 30 | 30 | 60 | 3 |
| PIA-228 | Property Investment and Appraisal | 1 | 15 | 15 | 30 | 1.5 |
| PRD-312 | Property Development | 3 | 45 | 45 | 90 | 4.5 |
| TPA-317 | Transport Planning and Administration | 2 | 45 | 15 | 60 | 3.5 |
| EAA-316 | Estate Agency and Auctioneering | 3 | 60 | 30 | 90 | 5 |
| PPE-314 | Introduction to Professional Practice and Ethics | 2 | 45 | 15 | 60 | 1.5 |
| | End of Semester Examinations | 2 | 240 | 150 | 390 | 19 |
| | Semester 3 Totals | 15 | | | | |